

Research agenda 2013

Structured from the policy priority areas outlined in the Evaluation and Strategic Research Overview document (found at: www.mi.gov/mde-research), the research agenda seeks to examine:

- **Impacts of current policy initiatives on school effectiveness and student performance for:**
 - Persistently Lowest Achieving (PLA)/Priority schools
 - Focus schools
 - Accountability designations
 - Performance-based funding
 - Expanded choice options for students
 - Charters
 - Seat time waivers
 - Virtual learning
 - Dual enrollment
 - Early/middle college
 - Career and college readiness strategies
 - Michigan Merit Curriculum
 - College entrance exam in MME
 - New standards and cut scores
 - Schools Beating the Odds
 - Common Core of State Standards (CCSS)
 - Implementation of standards
 - Curriculum
 - Measurement
- **Educator evaluations:**
 - Value-added modeling
 - Student/parent/teacher surveys
 - Multiple measures into one evaluation rating
 - Impact of this policy on schools, districts and students
 - “Sorting” of students into classrooms/teachers
- **Teacher preparation institutions and teacher preparation:**
 - What creates successful teacher preparation programs?
 - Which programs in Michigan have the greatest success in preparing effective teachers?

- **Student outcomes other than those measured in state data systems:**
 - Student engagement
 - Student expectations
 - Social/emotional outcomes
 - Behavioral outcomes
- **Methodological studies:**
 - Measuring student growth
 - Student growth trajectories
 - Value-added modeling
- **Online versus paper-pencil assessments:**
 - Comparability studies
 - Bridging studies
- **Assessment and data training for teacher education and continuing education**
- **Development of local assessments, performance standards and evaluation systems**